

Comments for Kindergarten Report Cards

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|---|---|
| 1. Shows spiritual sensitivity | 12. Is disrespectful |
| 2. Respects authority | 13. Is not attentive |
| 3. Respects rights and property of others | 14. Does not take appropriate care of materials |
| 4. Is courteous and kind | 15. Excessive talking disrupts class |
| 5. Participates in class | 16. Is easily frustrated |
| 6. Works well independently | 17. Has difficulty working independently |
| 7. Works well with others | 18. Has difficulty working in groups |
| 8. Displays good work attitude | 19. Disruptive behavior interrupts class |
| 9. Shows consistent effort | 20. Seems to give up easily |
| 10. Follows directions | 21. Does not follow directions |
| 11. Shows improvement | |

Comments for 1st – 5th Report Cards

0. Grade reflects adjustments in assignments or grading scale
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|---|---|
| 1. Shows spiritual sensitivity | 18. Organizational skills need improvement |
| 2. Respects authority | 19. Has difficulty working independently |
| 3. Respects rights and property of others | 20. Has difficulty working in groups |
| 4. Is courteous and kind | 21. Assignments are often late |
| 5. Participates in class | 22. Assignments are poorly prepared |
| 6. Works well with others | 23. Written work lacks neatness |
| 7. Works well independently | 24. Often lacks needed materials |
| 8. Displays good work attitude | 25. Does not take appropriate care of materials |
| 9. Shows consistent effort | 26. Disruptive behavior interrupts class |
| 10. Uses time effectively | 27. Excessive talking disrupts class |
| 11. Completes work on time | 28. Does not show sufficient self-control |
| 12. Work is consistently of high quality | 29. Seems to give up easily |
| 13. Is well organized | 30. Does not use time wisely |
| 14. Follows directions | 31. Is easily frustrated |
| 15. Is creative | 32. Is disrespectful |
| 16. Shows enthusiasm | 33. Is not attentive |
| 17. Shows improvement | 34. Does not follow directions |
| | 35. Low quiz and/or test score(s) |
| | 36. May need additional study time |