

## 12<sup>th</sup> Grade Oral Presentation Requirement

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All students who graduate from Conestoga Christian School are required to give an oral presentation consisting of a reflective 9-11 minute speech during their 12<sup>th</sup> grade year. They may choose to create a visual that enhances, but does not distract from, the speech, but that is optional. They will present their speeches to a panel during the spring.

All students, including resourced, Basic English, ESL, and international students, who plan to graduate from CCS are required to complete the Senior Presentation in order to graduate. Resource Room students will collaborate with the Resource Room teacher about their presentation whereas other students will collaborate with the Senior Presentation Advisor. All students are required to complete their oral presentations as described above, although modifications may be allowed on an individual basis.

### Presentation Requirements

The oral presentations are to be completed during the 3<sup>rd</sup> trimester of the senior year. Twelfth grade students are expected to take the initiative to independently complete the oral presentation requirements for their senior year. If they have questions or needs, they should contact the senior presentation advisor to set up a time to discuss the speech.

A. Several times during a student's freshman, sophomore, and junior years, students are given time in class to reflect on the value of their time at CCS. Templates and prompts are given to assist students. A sample template is located on page four.

B. During the senior year the following are required:

1. Students meet with the Senior Presentation Advisor at the beginning of the school year to discuss the Senior Oral Presentation and its requirements.
2. Students present a 9-11 minute oral presentation in order to give a personal reflection on the value of their time at CCS for themselves as well as a review of their future plans. A visual is optional. Any of the four following categories may be used in the presentation. Students may use one, several, or all of the areas of growth during the presentation:
  - Academics
  - Faith and Spiritual Walk
  - Interpersonal Relationships

- Personal Growth
  - PLUS
  - Future Education and/or Vocation
3. Parents, siblings, pastors, and friends are invited to view the student's presentation held during an evening at CCS.

C. Grading: The presentation is not given a formal grade (on a student's report card) but is required to graduate. Any presentation grade below 80% requires the students to redo the oral presentation for the Senior Presentation Advisor.

D. Specific Requirements:

1. Students may include a visual, but it is optional. Any visual must enhance the speech and not distract from it. Visuals may include a Google presentation, a video, an exhibit, a demonstration, a display board, or any other visual. However, students must get the Advisor's approval. There are no bonus points for using a visual, but there are points deducted if the visual distracts from the speech.
2. The oral presentation must exhibit the following elements:
  - a. Comprehensive presentation of the requirements of the oral presentation which include a thorough and personal reflection on the significance of the student's time at CCS. Students may choose which category or categories on which to give their reflection during their 9-11 minute speech. Students may choose to reflect on one, several, or all areas of growth. For example, students may choose to reflect on their academic progress or talk about their interpersonal relationships and how they have grown. Students may choose to reflect on their spiritual journey and how that has affected their personal growth. Students have the freedom to choose which specific areas on which to focus their presentations.
  - b. Demonstration of effective speaking skills – The panel will assess elements of an effective oral presentation such as voice quality and eye contact. Students will use MINIMAL note cards and eye contact should be at least 80%.
  - c. Organization – The speech must flow seamlessly from one topic to another with appropriate transitions.
  - d. Dress – The student must dress appropriately for a formal speech before an audience. For men: dress slacks, button shirt, and tie. For ladies: skirt or dress pants, blouse, or dress.

## Grading Rubric – Senior Oral Presentation Total: 30 points

4 points = Outstanding; very good

3 points = good; adequate

2 points = below average

1 point = poor; insufficient

6 points = Outstanding

5 points = Very good

3-4 = good; adequate

2 = below average

1 = poor; insufficient

### **Content (Total: 10 points)**

The speech thoroughly and clearly reflects on the different categories of the speech: academics, faith and spiritual walk, interpersonal relationships, and/or personal growth.

6      5.5      5      4.5      4      3.5      3      2.5      2      1.5      1

The speech reflects on the student's future education or vocation plans.

4      3.5      3      2.5      2      1.5      1      0

### **Organization (Total: 8 points)**

The speech is well-organized, moving smoothly from one point to the next with transitional words. Speech should have a clear beginning (opening) and closing.

4      3.5      3      2.5      2      1.5      1

The speech is within 9-11 minutes. (.5 deduction for every 30 seconds outside of 9-11 minutes)

4      3.5      3      2.5      2      1.5      1

### **Effective Speaking: (Total: 12 points)**

The speaker is dressed appropriately for a formal presentation (no sneakers).

4      3.5      3      2.5      2      1.5      1

The speaker uses precise vocabulary without excessive use of filler words or long pauses.

4      3.5      3      2.5      2      1.5      1

The speaker maintains good eye contact (approx. 80%) with members of the audience and his/her optional visual aid is appropriate and not distracting.

4      3.5      3      2.5      2      1.5      1

### Student Reflection Sample Template

Academic Reflections	Your Spiritual Walk	Your Relationships	Your Personal Growth
<p>Have your grades changed this year? Are they different than last year? Have they improved or gotten worse? Why? Is there something you've learned that has influenced you? Your future choices? How have you experienced academic growth that is not reflected in your grades?</p>	<p>Have you grown spiritually this year at CCS? How? Has there been a chapel that was particularly meaningful to you? What currently is your favorite verse? Has your spiritual walk changed or stayed the same? Why? Did you attend a spiritual retreat or conference this year that influenced your growth? Are there areas with which you have struggled spiritually? What/Who has helped you in this area?</p>	<p>How have your relationships with other students, teachers, parents, and/or friends, etc. grown this year? What have you learned about yourself from your relationships? How do your friends at school make you a better person?</p>	<p>In what other areas of your life have you seen personal growth?</p>